

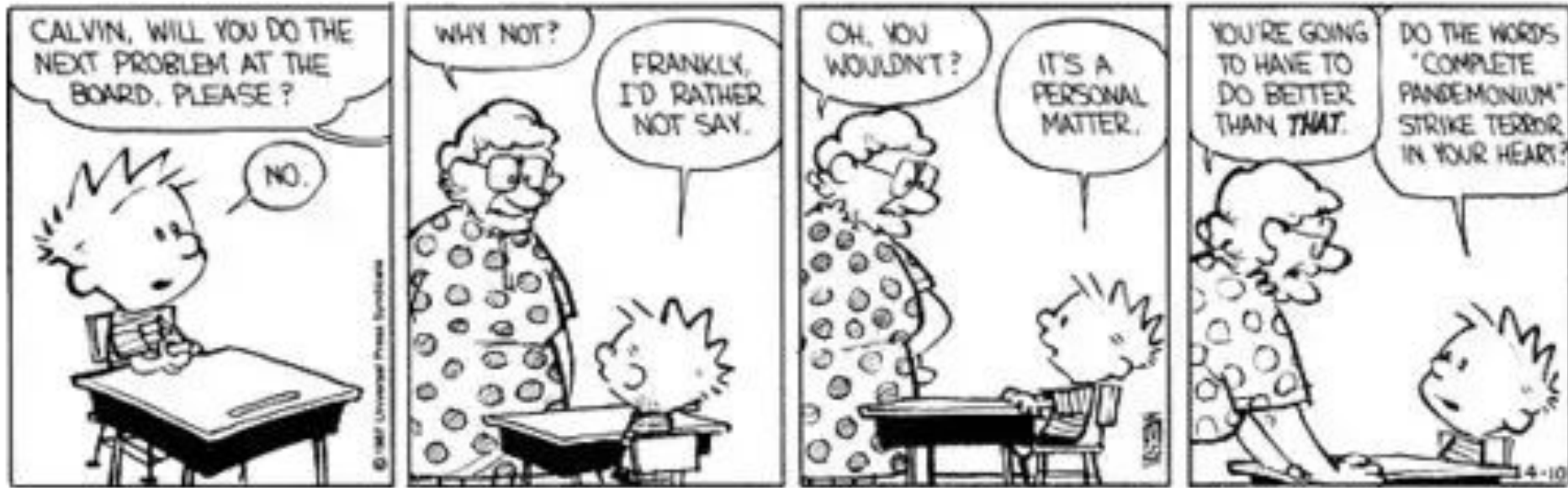
# Using Restorative Strategies to Address Difficult Student Behavior in the Elementary Classroom

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At times, teaching can feel a lot like this....

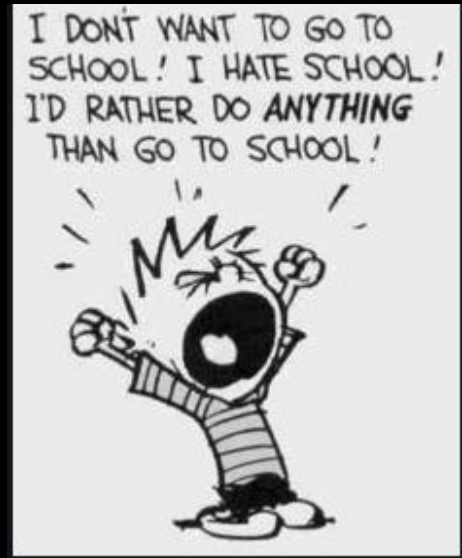
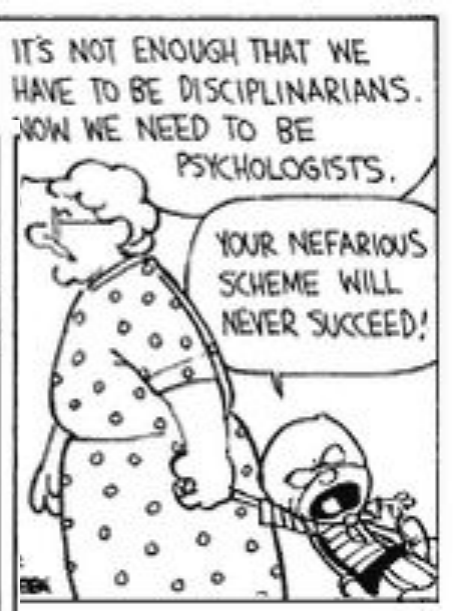
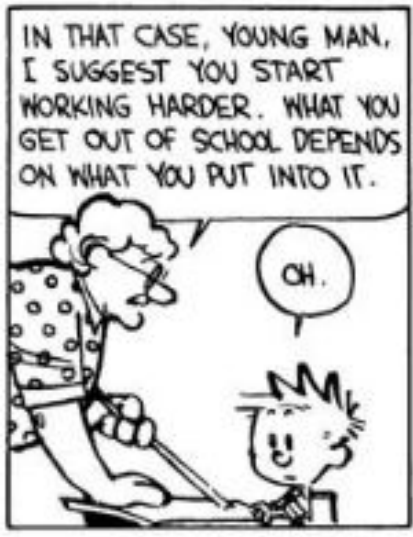




If teacher response is like this...



Than student response will look like this.



# 130 Referrals

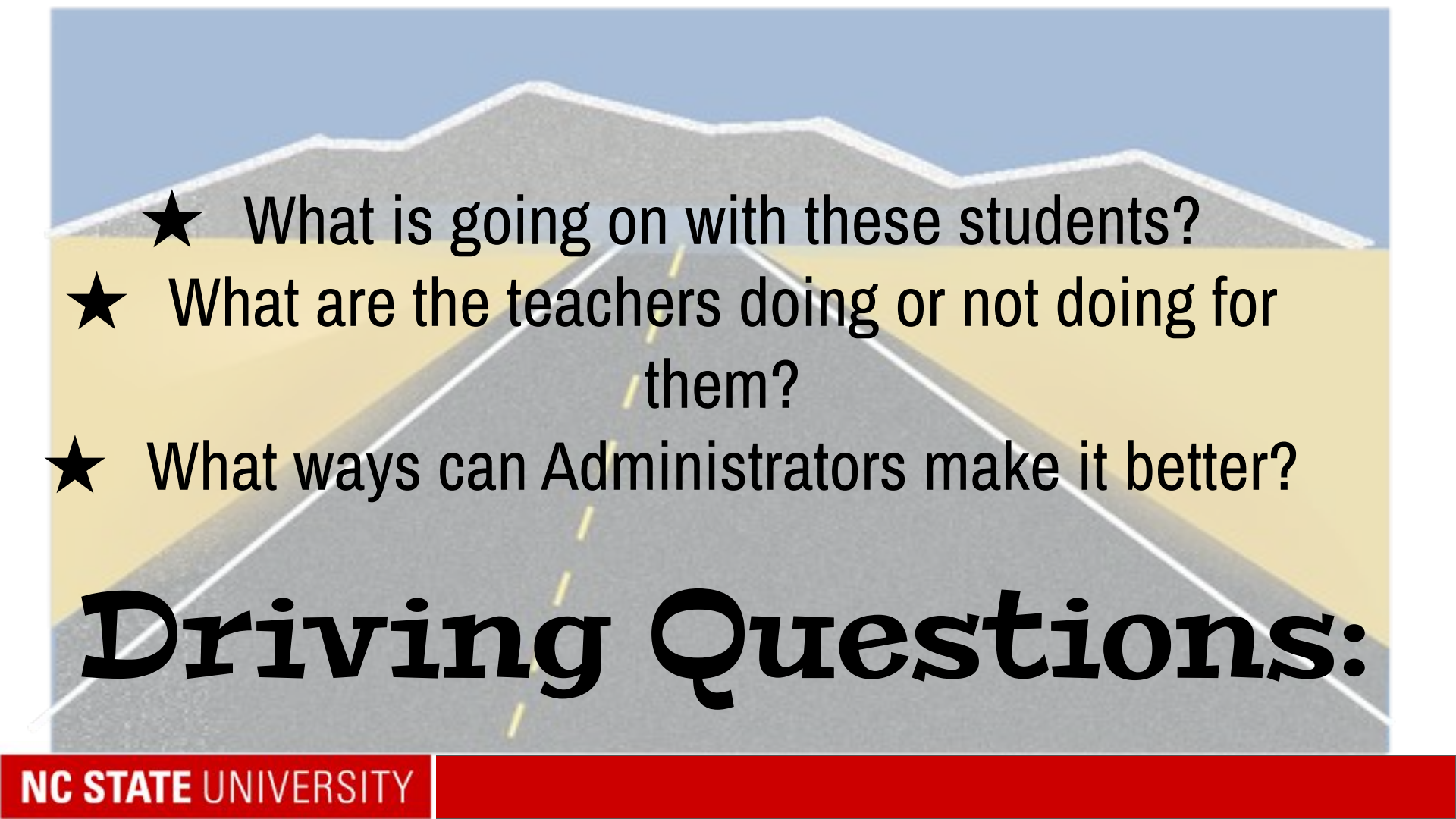
56% From 13 students

64% Referrals for disruption

33% took place in the classroom

10 teachers have written 54% of Total Referrals

36 K-2nd grade students receive a “daily check-in”

- 
- ★ What is going on with these students?
  - ★ What are the teachers doing or not doing for them?
  - ★ What ways can Administrators make it better?

# ***Driving Questions:***





# The Problem

- ★ Students who cannot self regulate their emotional outbursts will not be able to learn at the same rate as students who are not challenged.
- ★ Teachers who are not trained to help students manage their outbursts will eventually feel isolated, ineffective and lose confidence in their ability to be an efficacious teacher.
- ★ Schools will not show growth if teachers and students are unable to make learning a priority.

# The Solution (Hack)

- ★ Train teachers on strategies that can be used either before or during the time a student is exhibiting disruptive behavior.
- ★ Provide a support system for teachers to share and talk about the challenges, frustrations, failures and successes of the strategies.
- ★ Teach hacks that will strengthen the learning community after a student has been disruptive.



DWANYE REED

"Students have to  
Maslow before they  
can Bloom."



### Bloom's Taxonomy



# TRAUMA

ABUSE



Physical



Emotional



Sexual

NEGLECT



Physical



Emotional

HOUSEHOLD DYSFUNCTION



Mental Illness



Mother treated violently



Incarcerated Relative



Substance Abuse



Divorce

Source: Centers for Disease Control and Prevention

Credit: Robert Wood Johnson Foundation

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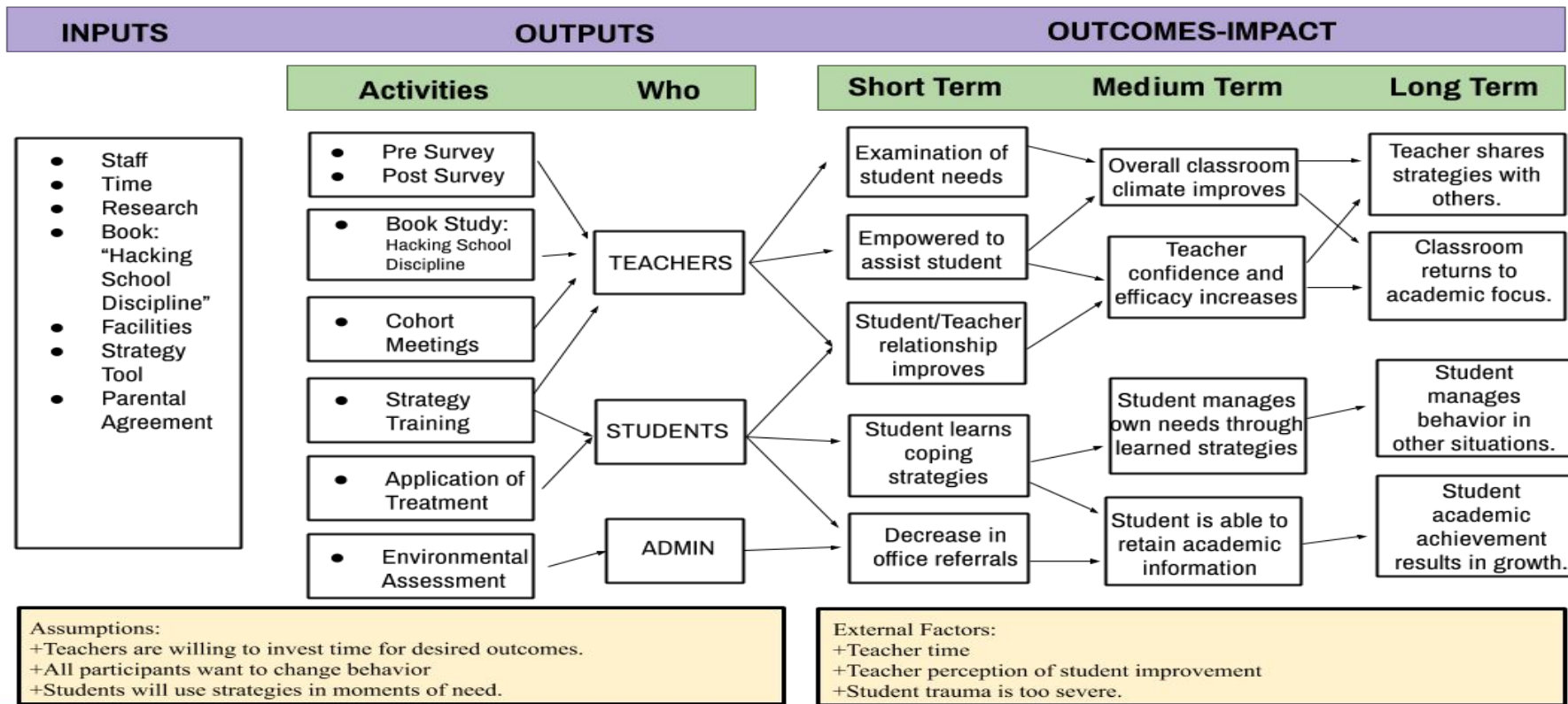
Source: Centers for Disease Control and Prevention

Credit: Robert Wood Johnson Foundation

Is it possible for students who  
have experienced trauma to  
overcome and thrive in an  
academic environment?

# Using Restorative Justice Hacks to Improve Student Behavior: Logic Model

Situation: Teachers desire strategies to assist students who are experiencing a trauma-reactive behavior episode often mistaken as discipline. Research shows a number of brain and body strategies designed to help students manage their reaction exist. Through training and cohort support, teachers are empowered with strategies and confidence to improve the academic outcomes for their traumatized students.





# INPUTS





# Activities

Pre/Post Survey

To assess teacher efficacy and attitude

Book Study

Hacking School Discipline-teach Hacks

Cohort

Teacher support group to share challenges and successes in duration

Training

Training of teachers on the strategies to help students learn coping methods

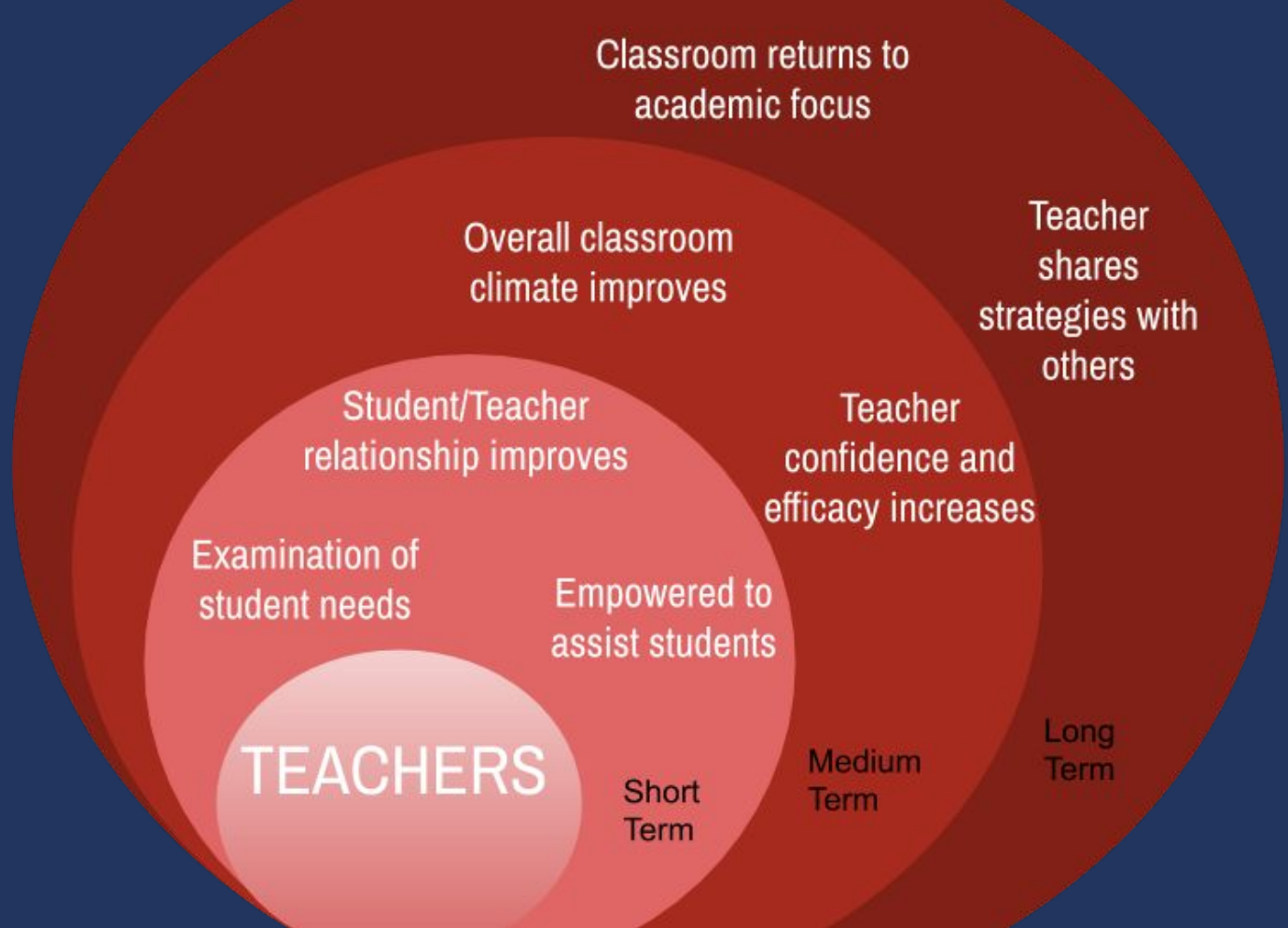
Application of Treatment

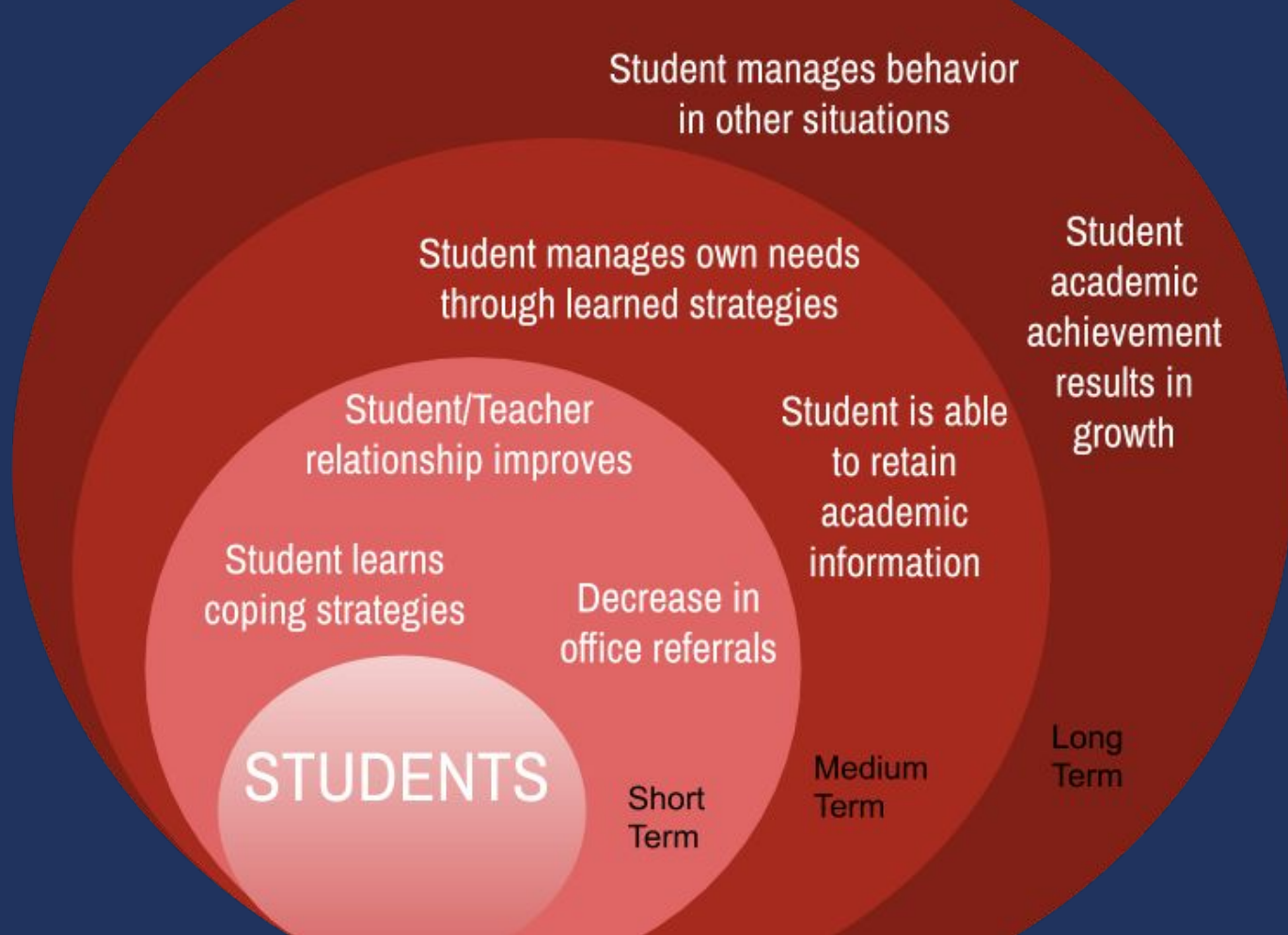
Teachers use strategies from tool and from the book study in classroom

Environmental Assessment

Data collection for potential students who teachers believe should receive treatment







Data Point	Pre Study	Mid Study	Post Study	Who Collects
Survey teacher attitude/confidence	Qualitative		Qualitative	Administration
Environmental Assessment	Quantitative	Quantitative	Quantitative	Administration
Implementation Journal	Qualitative	Qualitative	Qualitative	Teachers
Discipline Referrals	Quantitative		Quantitative	Administration

## Desired Impacts:

- 1) Riverwood Elementary is a place where students and staff feel safe and secure.
- 2) Riverwood Elementary becomes a garden where students can thrive and grow not only academically but emotionally.
- 3) These strategies are transferable and sustainable.



*mahalo*

Questions?