



# Sweet Tea and Restorative Practices

2020

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"I'd like a sweet iced  
tea, please?"

"Is unsweet with  
sugar packets  
ok?"

"Is Monopoly  
money ok?"

somee cards  
user card



Sweet tea is like teaching,  
the same recipe doesn't work  
for every student.

# Focused on a Problem of Practice



“A problem of practice is something that you care about that would make a difference for student learning if you improved it.”

Elmore, et al., *Instructional Rounds*, p. 102



## Objectives of PoP:

- 1) Must meet a need at RES
- 2) Must result in higher academic achievement
- 3) Must focus on the adults
- 4) Must be measureable
- 5) Must be sustainable





- ★ SIT goal of SEL
- ★ Trauma informed teaching–Resilience Movie
- ★ Ask for strategies that help deescalate students
- ★ Interest in building classroom communities
- ★ Discipline data
- ★ Admin use of restorative practices



# Using Restorative Strategies to Address Difficult Student Behavior in the Elementary Classroom

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Part One: Create a cohort of teachers who are passionate or curious about using restorative practices in the classroom.



**Part Two: Create a toolbox of strategies that can be used with students at various points of triggering.**



# Part Three: Data Collection



**1. Let's Talk**  
create a culture of communication  
Give STUDENTS A VOICE  
Rules without relationships inspire rebellion  
Josh M' Dowell

**2. Circle Up**  
deal with the issue immediately and where it happens  
...build within the classroom...

**3. Repair the Harm**  
teach students to take direct responsibility for their actions  
see CONFLICTS AS OPPORTUNITIES

**4. Throw out the Rules**  
create clear and consistent expectations  
- STRUCTURE - SAFETY - RESPONSIBILITY -

**5. CREATE A GROWTH MINDSET**  
PUT STUDENTS BACK IN THE DRIVER'S SEAT  
COMFORT ZONE where growth happens

**6. Teach Mindfulness**  
empower students to recognize and manage their emotions  
Caring for the whole student means going beyond the content

**7. Cultivate Empathy**  
build the capacity to listen, understand, and communicate  
empathy must be learned and practiced

**8. Build Restorative Support**  
focus on the small things = high-quality classroom teaching + mgmt.

**9. Create a Snapshot**  
Use data to track behaviors, coach students, and address recidivism  
do students feel loved, have meals, feel supported, are happy, have hope?

**HACKING SCHOOL DISCIPLINE**  
#1 Best Seller  
@WoodardJulie @WeinsteinEdu  
#HackingSchoolDiscipline  
@woodard\_julie

# Part Four: Book Study: Hacking School Discipline

# Who can participate?

- If you are a teacher or TA who works closely with children
- If you have students in your class who exhibit challenging behaviors
- If you want to learn more about restorative practices
- If you want additional strategies to add to your tool kit
- If you want to study and practice classroom community building
- If you feel alone in your struggle to reach certain students
- If you have a student who is on a behavior plan

# Interested?

Complete the form, email me, or let's chat!

**You cannot be all things  
to all students. But  
sometimes, just  
sometimes, you will be  
the right teacher at the  
right time. You will be  
the exact teacher that  
one child needed more  
than anything.**

**-Paul F. C. Mundy**

**SCHOOL  
LEADERS  
NOW**

